

# MICHIGAN



Division for  
Communicative  
Disabilities and  
Deafness

The voice and vision of special education

June, 2018

**Hello MiDCDD Colleagues,**

So the sun is setting on the first full school year of Michigan Division for Communicative Disabilities and Deafness. Let's recap-

**2017-2018 Action Plan:**

**Updates**

1. Generate awareness and interest in MiDCDD through Newsletters and a Website	4 Newsletters (Oct., Dec., March, June) <a href="http://www.michigandcdd.com">www.michigandcdd.com</a>
2. Network with a diverse group of professionals	<i>Connected with:</i> MSPSDHH; DB Central; A.G. Bell; MI Hands & Voices; DHH MAASE, U of M Sound Support, DDBDHH Coalition, Alt Shift, and Local Speech & Language Professionals
3. Have 4-6 MiDCDD presentations at the 2018 MCEC Conference	<b>1.</b> Basics of Speech Babble <b>2.</b> Why Don't You Think Like Me: The Impact Hearing Loss on Theory of Mind <b>3.</b> MDE-LIO: Statewide Support for Students Who are Blind/Visually Impaired, or Deaf/Hard of Hearing <b>4.</b> Closed Captioning Made Easy

**2017-2018 MiDCDD Successes:**

1. In collaboration with DHH Professionals across the state of Michigan, MiDCDD submitted a collaborative document to the Michigan House of Representatives to consider when reviewing current House Bills 5158 and 5159
2. Launched [www.michigandcdd.com](http://www.michigandcdd.com) website
3. *Moved from 15 Members to 31 Members!*

*Thank you for making it a great year!*

*Thank you for your input for the next!*



# 2018-2019 MiDCDD Action Plan Survey Results

## Top 3 Professional Interests:

1. Early Intervention
2. Literacy
3. (Tie) Advocacy, Listening and Spoken Language, Educational Interpreters

## Top 6, 2018-2019 proposed Informational / Positions Statements from our members.

To begin this endeavor, one per semester will be piloted next year. **Please to assist us** in narrowing this down to the top 2. Consider the highest needs for our state when clicking on this link.

[https://docs.google.com/forms/d/e/1FAIpQLSeDJK3nktUOVmKWBTvqNw75J6OI4CMqatyqkVKftRISde3B\\_Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeDJK3nktUOVmKWBTvqNw75J6OI4CMqatyqkVKftRISde3B_Q/viewform?usp=sf_link)

## Top 3 forms of preferred communication among MiDCDD Members

100% - email and websites.

85.7% - Google sites

42.9% - Facebook



## Top 3 participation interests:

85.7% - MCEC Annual Conference

57.1% - Professional Field Trip (Virtual)

57.1% - Discussion Forum

100% of MiDCDD Members shared that they are interested in the Deaf/Hard of Hearing Committee. **Please respond** on the link below to 3 follow up questions regarding MiDCDD Committees

[https://docs.google.com/forms/d/e/1FAIpQLSf7Ocfet7AA3Z16aUA0YbTIExA-bsMyrlG0E2VTORIrFZg28Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf7Ocfet7AA3Z16aUA0YbTIExA-bsMyrlG0E2VTORIrFZg28Q/viewform?usp=sf_link)

57.1% of MiDCDD Members said they would like to receive notification from MiDCDD monthly.

**\*\*\*** Considering survey results, membership participation and request for monthly notifications, the MiDCDD Newsletter may appear differently for the fall, 2018. Members may see more bullet points of hot topic updates, events and targeted resources based from the professional interests listed above.



Thank you to those who volunteered to share their expertise. We will be contacting you before the end of the school year. One person offered to share their **ASL Skills and Math Skills**, but did not leave their information. Is this was you please contact us [michigandcdd@gmail.com](mailto:michigandcdd@gmail.com)



## MIDCDD COMMITTEES



### Communication Disorders

The committee on Communication Disorders supports this work through its focus on the language, literacy, conversation and facilitation means used for the learning needs of children across the age span who have speech, language, and learning difficulties.

### Transitional Information

#### Transitioning Youth

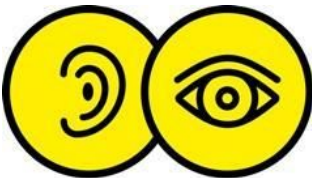
Transition Planning —the development of a formal transition plan in high school that includes the need for continued therapy, if appropriate; career goals and educational needs; academic counseling (including discussion about requirements for admission to post-secondary schools); career counseling; opportunities for work experience; housing; and community networking.

<https://www.asha.org/Practice-Portal/Clinical-Topics/Childhood-Apraxia-of-Speech/Transitioning-Youth/>

#### Indiana Secondary Transition Resource Center

The Transition Assessment Matrix was developed for secondary education transition teachers by the Indiana Northeast Cadre of Transition Leaders and the Indiana Secondary Transition Resource Center (INSTRC). Assessments included in the Matrix have either been created by INSTRC, are available online, or are those for which INSTRC has received permission from the original publisher.

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>



### DeafBlind

The committee on Deaf/Blind recognizes that students with deafblindness are educated in a variety of environments and through a variety of approaches. The purpose of this committee is to act as a venue for teachers, their families, and individuals themselves to gather and discuss the challenges that they encounter on a daily basis. This committee encourages a closer examination of such

challenges as access to the general education curriculum, sensitivity to diversity and unique needs within the population, and a careful understanding of medical and technological advances, among others. The purpose of this committee is to provide an opportunity for educators and their families from across the state working with these students to network, advocate, and reflect together so that their concerns may be heard by the broader educational community.

### Transitional Information

#### School and Family Transition Assessment Tool for Youth and Young Adults with a Diagnosis of Deaf/Blindness

This resources is a reflective school and family transition assessment tool for youth and young adults with a diagnosis of deaf/blindness

<http://transition-guide-admin.s3.amazonaws.com/files/2013/06/16/Team%20Discussion%20Summary.docx>

## **Transition from School to the Adult World**

A child who is transitioning from high school to the adult world presents challenges for many families, but it is particularly troubling for parents of children with deafblindness. PPDB has developed a guide to assist parents of these children. Funded by a grant from the PA Developmental Disabilities Council, the guide is available here for download.

[http://www.papdb.org/uploads/2/8/7/3/2873368/hopscotch\\_transition\\_guide.pdf](http://www.papdb.org/uploads/2/8/7/3/2873368/hopscotch_transition_guide.pdf)

## **Indiana Secondary Transition Resource Center**

The Transition Assessment Matrix was developed for secondary education transition teachers by the Indiana Northeast Cadre of Transition Leaders and the Indiana Secondary Transition Resource Center (INSTRC). Assessments included in the Matrix have either been created by INSTRC, are available online, or are those for which INSTRC has received permission from the original publisher.

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>



## **Deaf or Hard of Hearing**

The committee on Deaf or Hard of Hearing recognizes that students with hearing losses are educated in a variety of environments and through a variety of approaches. The purpose of this committee is to act as a venue for teachers of the deaf and hard of hearing, their families, and deaf or hard of hearing individuals themselves to gather and discuss the challenges that they encounter on a daily basis.

This committee encourages a closer examination of such challenges as access to the general education curriculum, sensitivity to diversity within the population, and a careful understanding of medical and technological advances, among others. The committee seeks to connect teachers of the deaf and hard of hearing from across the state with one another so that their concerns may be heard by the broader educational community.

## **Transitional Information**

### **Secondary Transition Guide For Students Who are Deaf or Hard of Hearing**

This guide is a suggested tool for collecting and tracking data for students who are Deaf or Hard of Hearing. Educators can use this document to help students successfully transition to post-school life.

[https://mdelio.org/sites/default/files/documents/DHH/ServiceDeliveryTools/SecondaryTransition/DHH\\_Transition\\_Guide\\_V3.2.pdf](https://mdelio.org/sites/default/files/documents/DHH/ServiceDeliveryTools/SecondaryTransition/DHH_Transition_Guide_V3.2.pdf)

### **Transition Skills Guidelines for Youth and Young Adults who are Deaf or Hard of Hearing**

This resources from Gallaudet University Laurent Clerc Center National Deaf Education Center provides K-12 Guidelines regarding transition related skills for youth and young adults who are deaf/hard of hearing.

<http://transition-guide-admin.s3.amazonaws.com/files/2013/06/16/trans%20gally.pdf>

## **Indiana Secondary Transition Resource Center**

The Transition Assessment Matrix was developed for secondary education transition teachers by the Indiana Northeast Cadre of Transition Leaders and the Indiana Secondary Transition Resource Center (INSTRC). Assessments included in the Matrix have either been created by INSTRC, are available online, or are those for which INSTRC has received permission from the original publisher.

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>

## Multiple Exceptionalities



families to network, advocate, and reflect on challenges encountered on a daily basis.

The committee of Multiple Exceptionalities focuses on current issues, curricula, transition and family centered practices for students with speech, language and/or learning difficulties who also have multiple exceptionalities. The purpose of this committee is to provide an opportunity for educators working with these students and their

## Transitional Information

### A Guide to Transition Services: Helping Students with Disabilities

[http://www.ohioemploymentfirst.org/up\\_doc/OOD\\_Guide\\_to\\_Transition.pdf](http://www.ohioemploymentfirst.org/up_doc/OOD_Guide_to_Transition.pdf)



### Preparing Students With Disabilities for School-to-Work Transition and Post School Life

Preparing students with disabilities for the workforce requires a comprehensive transdisciplinary vocational assessment and an emphasis on post school planning.

<https://my.vanderbilt.edu/specialeducationinduction/files/2011/09/Transition-Planning1.pdf>

## Indiana Secondary Transition Resource Center

The Transition Assessment Matrix was developed for secondary education transition teachers by the Indiana Northeast Cadre of Transition Leaders and the Indiana Secondary Transition Resource Center (INSTRC). Assessments included in the Matrix have either been created by INSTRC, are available online, or are those for which INSTRC has received permission from the original publisher.

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>



## Michigan Department of Education Low Incidence Outreach

### Assessment Resource Guide for Students Who are Deaf or Hard of Hearing

[https://mdelio.org/sites/default/files/documents/DHH/ServiceDeliveryTools/AssesmentResourceGuide/Assessment\\_Resource\\_Guide\\_for\\_Students\\_Who\\_are\\_DHH.pdf](https://mdelio.org/sites/default/files/documents/DHH/ServiceDeliveryTools/AssesmentResourceGuide/Assessment_Resource_Guide_for_Students_Who_are_DHH.pdf)

### Map It Teacher Curriculum

Provides lessons plans, materials, and resources needed for educators and professionals to actively engage and guide students in the development of their self-determination and self-advocacy skills.

<https://dcmp.org/learn/538-map-it-teacher-curriculum>



## If You Haven't Already - Partake in a National Discussion

If you are interested in participating in a few online discussions or collaborating with other professionals who serve students who are deaf/hard of hearing; please send an email to [Anna.Paulson@state.mn.us](mailto:Anna.Paulson@state.mn.us). Your name will be added to the D/HH constituency group. They are currently on *Slack*.

For an introduction to *Slack* go to <https://www.youtube.com/watch?v=9RJZMSsH7-g>

## National DCDD Position Statement

If you are providing services to students who are deaf or hard of hearing and feel like the work you do is held in question revisit the 2017 Position Statement shared by National DCDD titled:

**Teachers of Students who are Deaf or Hard of Hearing: A Critical Resource Needed for Legal Compliance**

[https://higherlogicdownload.s3.amazonaws.com/SPED/e9a4552e-ad48-4c26-9f6c-7fa9cd50d362/UploadedImages/DCDD%20Position%20Statement%20TODHH%20\(FINAL1\).pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/e9a4552e-ad48-4c26-9f6c-7fa9cd50d362/UploadedImages/DCDD%20Position%20Statement%20TODHH%20(FINAL1).pdf)

## Empowering Persons with Disabilities: Developing Resilience and Inclusive Sustainable Development.

A collaborative Effort by the International Association of Special Education & Sebastian Kolowa Memorial University (SEKOMU)

**Magamba, Tanzania, East Africa**

**July 14 – 17, 2019**

*CALL FOR PROPOSALS GUIDELINES AND CRITERIA*

The IASE Board cordially invites all interested parties to submit presentation proposals. Please review all submission criteria on our website. Then complete and submit the proposal presentation form by October 1, 2018. Incomplete submissions will not be considered.

Proposals are to be submitted electronically to Dr. Brenda Lazarus via the website [www.iase.org](http://www.iase.org). Any additional questions contact Dr. Lazarus at [iaseconf19@gmail.com](mailto:iaseconf19@gmail.com)

All presenters will be required to pay their registration fees by April 1, 2019 to be included in the conference program.



## GET INVOLVED

## 2018 Special Education Legislative Summit

Will you be one of the special education advocates making a difference?

Here's what you need to know.

[https://specialeducationlegislativesummit.org/?utm\\_source=cec&utm\\_medium=email&utm\\_campaign=SELS](https://specialeducationlegislativesummit.org/?utm_source=cec&utm_medium=email&utm_campaign=SELS)

## CEC Advocacy at the Legislative Action Center (LAC)

<http://cqrceengage.com/cek/?0>





## DID YOU KNOW?

### Michigan Foundation for Exceptional Children Scholarships

The Michigan Council for Exceptional Children created the Michigan Foundation for Exceptional Children in 2001. This scholarship program is intended to provide support for educational/training opportunities when students are no longer eligible for special education (and Section 505) programs and services provided by public education (i.e., graduation or reaching 26 years of age). Awards can be granted up to \$1,500 and would support anything from transportation, special equipment, tutoring, including tuition. These funds are intended to augment, not replace, funds available through other agencies.

Nomination packets had to be submitted by April 12, 2018.

If you inquired, notifications will be mailed by June 14, 2018.

<http://www.michigancec.org/new-item2/new-item9>



## RESOURCES HOT OFF THE PRESS

### Communication Planning for Students Who are Deaf or Hard of Hearing

This resource includes a communication plan and accompanying guidance document. The intention is that this document is used alongside a student's IEP, allowing for a more in-depth discussion of the communication and language needs of that student. We strongly recommend that this document be used with any student who is DHH regardless of modality. We also recommend that a professional who is knowledgeable and experienced in educating DHH students be involved in completing the document.

[https://deafandblindoutreach.org/up\\_doc/Outreach-Center-Communication-Plan-HH-2018.pdf](https://deafandblindoutreach.org/up_doc/Outreach-Center-Communication-Plan-HH-2018.pdf)



## SAVE THE DATE

### Foundations for Literacy

An intervention tool created to teach children who are Deaf or Hard of Hearing the basic skills found necessary for reading proficiency.

For more information go to <http://clad.education.gsu.edu/foundations-literacy-home/>

Date: August 18-19, 2018

<https://mdelio.org/deaf-hard-of-hearing/events/foundations-literacy-two-day-training>

## Michigan Hands & Voices Annual Picnic 2018

Date: Sunday, August 19, 2018

Time: 11:30AM

Mason, MI

For more information and other events visit:

<https://www.eventbrite.com/o/michigan-hands-amp-voices-9848989682>

## Introduction to Pragmatic Organization Dynamic Display(PODD) Communication

Date: June 27-28, 2018

Clinton County RESA

St. Johns, MI

<https://www.altshift.education/events>

## WE NEED YOU!



**Leadership:** MiDCDD is seeking members interested in a leadership role in one of the following areas:

1. Deaf/ Hard of Hearing Committee-
2. Newsletter-
3. Technology-

Please email us at [michigandcdd@gmail.com](mailto:michigandcdd@gmail.com)

### MiDCDD Mission

Dedicated to the well- being, development, and education of infants, toddlers, children, and youth with communication and learning disorders, ranging from mild to profound, and/or who are deaf or hard of hearing.

### MiDCDD Executive Board

President, Christina Roy  
President-Elect, Jennifer Padgett  
Treasurer, Sarah Newberry  
Secretary, Rachel Sloan

### MICHIGAN



Division for  
Communicative  
Disabilities and  
Deafness

Michigan DCDD Email [michigandcdd@gmail.com](mailto:michigandcdd@gmail.com)

Michigan DCDD [www.michigandcdd.com](http://www.michigandcdd.com)

National CEC DCDD <http://community.cec.sped.org/dcdd/home>